seven hundred fifty-five 105 students students rode the bus participated in the 4PS program

409,976 square feet of schools facilities

145 students enrolled in Advanced Placement courses

throughout the district.

### **Ripon Area School District** by the numbers

# **STRATEGIC PRIORITIES**

#### sqintanthe and Partnerships printeal & Ingagement & Learning

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that can drive resources into our core purpose of student learning.

snoiterago bna gonani 7 😽

Address ongoing financial challenges by re-examining system processes for efficiencies

continuous improvement system (including monitoring of progress and critical results)

Strengthen district service, stakeholder satisfaction, and partnerships by embedding a

in an appropriate, healthy, and safe environment. · Provide every student with a well rounded education that meets their learning needs

graduates from high school prepared for their college and career plan. Utilize evidence-based interventions and support services to ensure every student

arts and mathematics so all students meet challenging academic standards. Make progress on closing the achievement gap for all subgroups in English language



#### 😁 Human Resources

education tof all students. principals, paraprofessionals, and other school leaders to further a high quality · Provide professional growth and improvement opportunities for all teachers,



### Dr. Mary Whitrock Message from

and the budget impact of providing those educational services. members met to review the academic achievement of the district planning team, composed of district staff, parents, and community financial condition of the Ripon Area School District. The strategic stakeholders district-wide in building an understanding of the current Throughout the 2019-20 school year, the Board engaged

further developed the layout of this Annual Report to the community. the Board's six strategic objectives (listed on the next page) and reviewed the tremendous progress made over the past year on ballot. Through this strategic planning process, the team also operational referendum question to be on the Fall 2020 election The Board used this information to begin planning for an

referendum which made technology a top priority in the district. online learning. This was thanks to the previous operational virtual learning model quickly set Ripon up to be a leader in 4K-Grade 12. The district's quick response and outstanding Ripon made a dramatic shift to virtual instruction for all students In March, when the Governor closed schools due to COVID-19,

celebrate our progress as a high achieving, low spending district. pathways, the Ripon community is able to stay informed and quarterly publication, the Ripon Tiger Update. Using these two these objectives are shared during the school year in Ripon's that lies ahead for 2020-2021. Updates on the progress with from the 2019-20 school year while showing the direction This Annual Report provides highlights of the work and outcomes

#riponwiproud Superintendent of Schools Mary Whitrock Go Tigers!

#### **Stay Connected**

Facebook: riponschools

Twitter: riponschools

© Phone: (920) 748-4600

website: www.ripon.k12.wi.us

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677 students participated in summer school

the boundaries extend across **10** municipalities **117** square miles **3** counties

**Economically** 

**Disadvantaged** 

329 students in band or choir in grades 6-12

saved due to energy

efficiency improvements

Area School District 1120 Metomen Street P.O. Box 991 Ripon, WI 54971

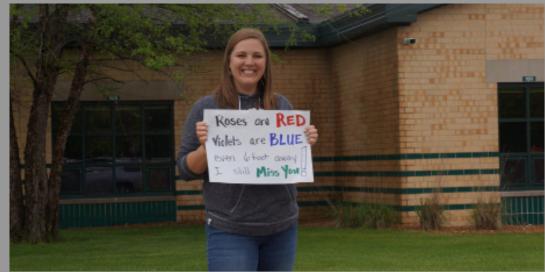
Mission Statement Empowering learners, engaging community, enriching the world.

Vision Statement One of Wisconsin's finest school districts,

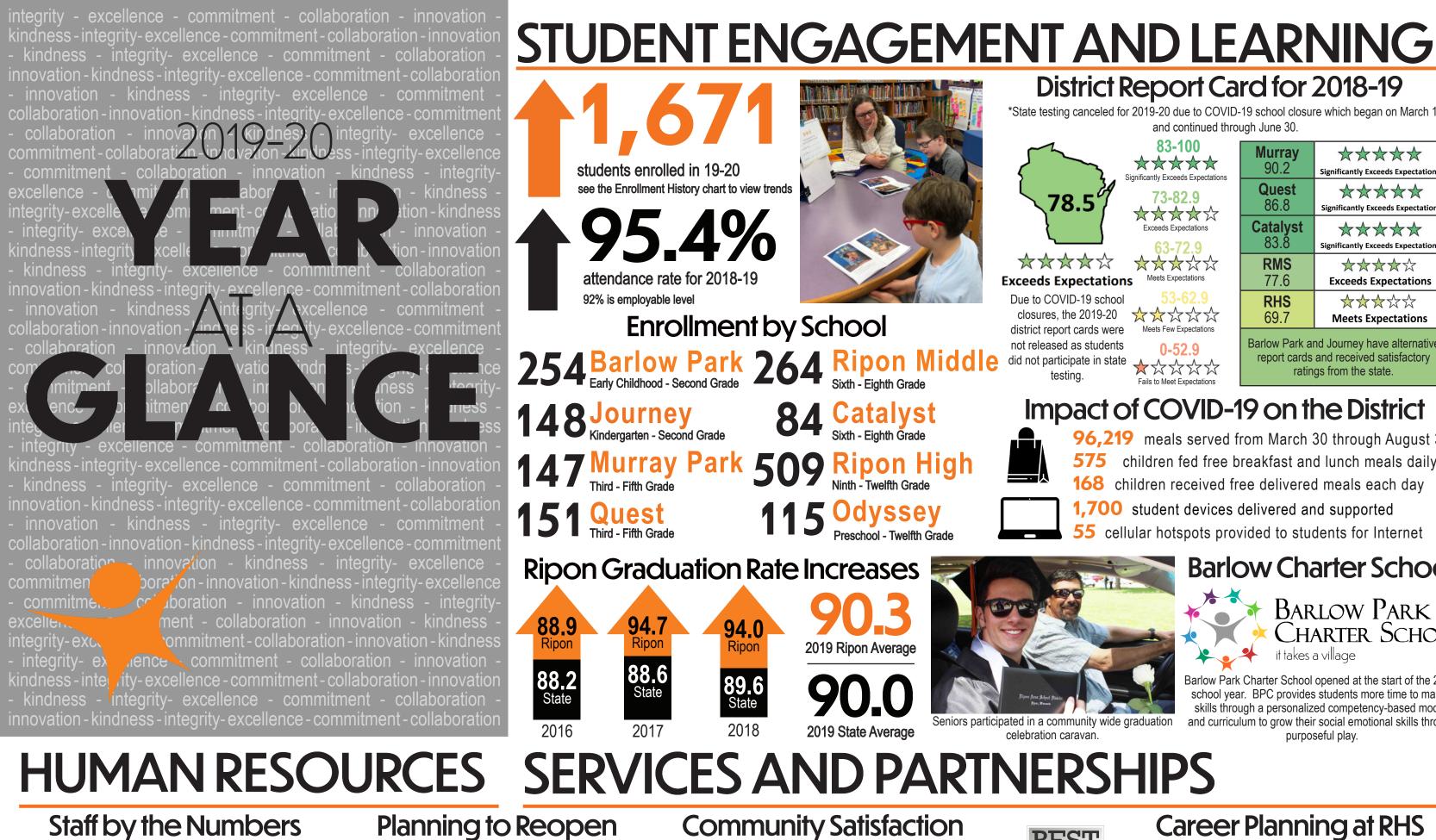
fostering excellence for all through innovatior

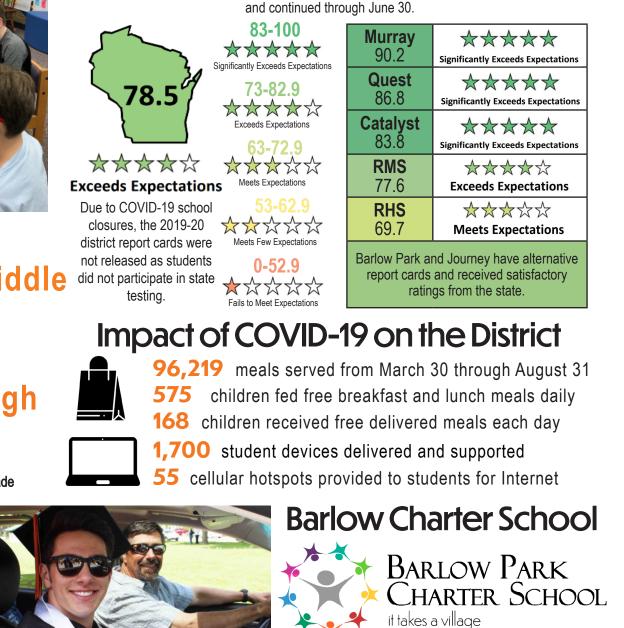
Core Values Integrity. Excellence. Commitment. Collaboration. Innovation. Kindness





2019-20 Annual Report





District Report Card for 2018-19

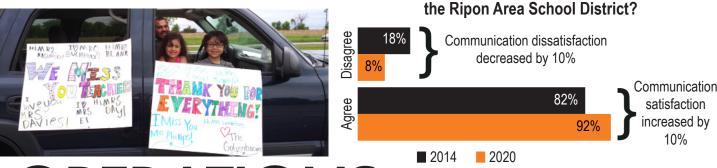
\*State testing canceled for 2019-20 due to COVID-19 school closure which began on March 18

Barlow Park Charter School opened at the start of the 20-21 school year. BPC provides students more time to master skills through a personalized competency-based model, and curriculum to grow their social emotional skills through

purposeful play.

"I don't think it is a good idea to have students going to school in person one week and then one week of virtual learning. I think it of teachers stated admin. they would return to teach in-person for the 20-21 year.

would be acceptable if they went to school 4 days a week and then had 1 day of virtual learning or even 2 days of virtual learning."

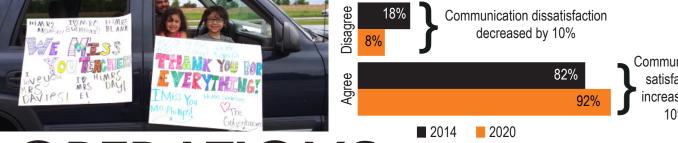


**Community Satisfaction** 481 respondents participated in the Technology, Materials &

Maintenance Referendum Survey.

would support an would recommend **Operational Referendum** RASD to a friend

I am satisfied with the communications that come from



2,000

1.500

1.000

500

10-11 11-12 12-13

Othe

Federal

Local

State

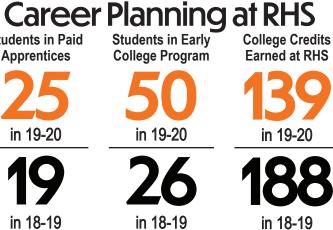
**BEST** HIGH SCHOOLS **Students in Paid** Apprentices <u>US.News</u> NATIONAL in 19-20 are satisfied with

Ripon High School ranked 4.611 out of 17.792 national high schools and 150 out of 452 Wisconsin high schools.

RASD

Seniors participated in a community wide graduation

celebration caravan.



*"I feel that I am fitting in great with my team and the* school! Everyone has been super helpful and really go out of their way to make me feel welcomed and supported!"

| support staff

**New Staff Members** 

of new staff members felt they had a

clear understanding after 30 days.

teachers

Schools of Recognition

Murray Park Elementary School was among 107 schools in the state to receive Title 1 recognition.

**Fund Distribution** 

Salaries & Wages

53%

Insurance Judgments

Capital Objects

2%

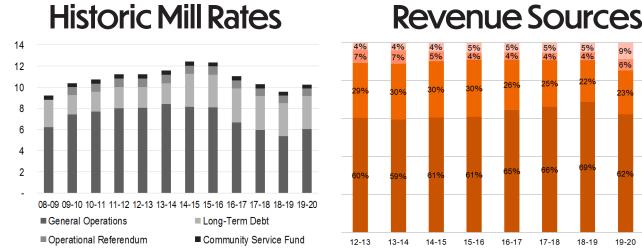
Non-Capital Objects

7%



RHS student at Youth Apprenticeship job site.

# **FINANCE AND OPERATIONS**



Mill rate is the tax rate per \$1,000 of property value. With a mill rate of \$9.58, a homeowner with \$100,000 in property value would pay \$958 to support school district operations.

From largest to smallest, the District's four main sources of revenue are state aid, local property tax, open-enrollment payments, and federal aid. "Other Revenue" includes open-enrollment payments from other districts, which grew significantly in 2019-20.

In 2020-21, student enrollment will likely be the highest it has been in at least the last 40 years. Most of the growth is through the Odyssey Academy of Virtual Learning. Resident student enrollment is down from ten years ago, but it has remained mostly flat over the past three years.

15-16

14-15

17-18 18-19 19-20 20-2

**Enrollment History** 

Like other educational organizations, District personnel costs are the largest expense. Compensation continues to represent approximately 70% of the District's total operating expenses.

Other Services

**Benefits** 

19%

17%

Celebration of Grants	
Virtual Charter School	\$900,000
Barlow Charter School	\$900,000
CLC BRAVE	\$115,000
School-Based Mental Health \$75,000	

\$1,990,000 awarded in grants in 2019-20